

## ECP-PGDSLM (online) (Month) 2020

### SCHOOL OF EDUCATION

	<b>Session I</b> 11.00A.M.-12.00 P.M.	<b>Session II</b> 12.00P.M.-1.00 P.M.	1 p.m. - 2 p.m.	<b>Offline Activities</b> 2.00P.M.-5.00 P.M.
<b>Day 1</b> 12.07.2021	MES-005 Transactional Analysis	MES-004 Conflict Management	<b>B r e a k</b>	Students will do activities given by the resource person, write a report and mail to the resource person.
<b>Day 2</b> 13.07.2021	MES-006 Constructivist Approach to Teaching-Learning Process	MES-006 Managing Teaching- Learning Aids		Students will do activities given by the resource person, write a report and mail to the resource person.
<b>Day 3</b> 14.07.2021	MES-007 Sources of Funds & Resource Mobilization	MES-007 Principles of Financial Management in Schools		Students will do activities given by the resource person, write a report and mail to the resource person.
<b>Day 4</b> 15.07.2021	MES-008 School Development Plans	MES-008 Managing Pluralism in Classrooms		Students will do activities given by the resource person, write a report and mail to the resource person.

**Pre-ECP activities:**

**Day 1:** Read the relevant SLM and reflect on the use of TA in personality development.

Read the relevant SLM and reflect on intra-personal and inter-personal conflicts in your life.

**Day 2:** Read the relevant SLM and critically examine the significance of constructivist approach to teaching-learning process.

Read the relevant SLM and reflect on preparing and managing teaching-learning aids.

**Day 3:** Read the relevant SLM and identify sources of funds and reflect on mobilizing resources.

Read the relevant SLM and examine the principles that govern financial management in schools.

**Day 4:** Collect instances of challenges of handling a pluralist classroom.

Prepare a school plan for SDP session taking into account the disruption caused due to COVID-19.